

Writing Academically: Assess your work against key marking criteria

PURPOSE (Check for focus, criticality and depth of thinking)
1. Does the assignment address the question set? Is <i>all</i> of it relevant to the question?
2. Is there enough detail in the assignment? Does it display depth and complexity?
3. Does it show evidence that you have <i>read</i> a broad range of relevant sources? Does it show evidence that you have <i>understood</i> these sources?
4. Does it show evidence that you have <i>critically analysed</i> these sources? Have you <i>incorporated</i> and <i>explicitly acknowledged</i> these sources?
5. Are your ideas presented objectively? Do they display insight? Do they display originality of thinking?
STRUCTURE (Check for logical progression and expression of argument)
1. OVERALL STRUCTURE Does the assignment begin by introducing and contextualising the issues to be explored? Does the main body of the assignment build a coherent argument? Does the end of the assignment summarise and synthesise the argument explored in the main body?
2. PARAGRAPH STRUCTURE Does each paragraph introduce, reference and develop an idea? Does each paragraph build upon the ideas of those preceding it? Does each paragraph link logically and fluently to the next?
3. SENTENCE STRUCTURE Does each sentence contain one clear idea? Does each sentence flow logically into the next?
CLARITY (Check for language and grammar)
1. Is each sentence logically constructed according to the rules of grammar? Is each sentence accurately punctuated? Has each sentence been edited for maximum concision and clarity?
2. Has accurate terminology been used? Has it been explained where necessary?
3. Has a good range of vocabulary been used? Is the language used appropriately formal?
4. Have the in-text references been correctly formatted? Is the reference list at the end correctly formatted?
5. Is all the spelling within the assignment correct? Is the punctuation correct? Are there any typing errors? Has the work been proofread?